

**Katherine Elizabeth Calabria  
(Kaybeth)**

117 Woodland Park Rd.  
Wintersville, Ohio 43953  
740.632.9780  
kcalabria@franciscan.edu

**Educational Background:**

Kent State University  
Non-degree graduate program: 1996-1997  
Vocational Certification in Building Services  
Transition to Work Endorsement

University of Pittsburgh  
Ph.D. in Education: 1989-1993  
Specialization in the area of programs for Youth and Adults with Severe Disabilities  
Minor area in Social and Cognitive Psychology

Ohio State University  
M.A. in Education: 1974-1977  
Additional coursework leading to certification as a School Psychologist by the Ohio  
Department of Education

Bethany College  
B.A. in Philosophy: 1970-1974  
Minor area: religion and culture; in particular, the culture, art/architecture, and  
philosophic traditions of Islam. I attended the American University of Beirut: Spring  
1973.  
Graduated Summa cum Laude

**Certifications:**

State of Ohio, Department of Education  
Certificate Number: OS1-04-9385, JJM1084  
School Psychologist, Provisional  
Valid from October 2014 to October 2019

State of Ohio, Department of Education  
Certificate Number: OS1-0409385, JJM1083  
Education of the Handicapped (K-12)  
Specific Learning Disabled (K-12)  
Transition to Work  
–lapsed in 2009

## **Professional Experience:**

### **Director for the Advancement in Teaching Excellence, Franciscan University of Steubenville: May 2015 to the present**

- Professional development for college faculty on the scholarship of teaching and learning
- Chair, Task force chair on faculty appraisal
- Individual consultation to college faculty on teaching effectiveness
- Editor, university-wide newsletter on the scholarship of teaching and learning

## **College Professorships:**

### **Associate Professor of Education, Franciscan University of Steubenville: August 2006 to the May 2015**

- **Teaching**
  - Designed and taught the coursework leading to certification as an Intervention Specialist (Edu 112, Edu 321, Edu 325, Edu 346, Edu 361). In addition, rewrote the course descriptions and updated the course titles to reflect current terminology and evidence-based practices.
  - Developed and supervised embedded field experiences for the intervention specialists: Intensive preschool and kindergarten intervention for students with Autism Spectrum Disorders and Developmental Delays at Weir Elementary School (Hancock County Schools, WVA); Literacy Tutoring for High School Students who are at risk or who have mild disabilities at Indian Creek High School (Indian Creek School District, OH); Literacy Tutoring in a book club setting for middle school students who are at risk or who have mild disabilities at Weir Middle School (Hancock County Schools, WVA), and Literacy and Social Skill Instruction at the Jefferson County Alternative School (Jefferson County Schools, OH).
  - Developed Edu 348, which is taught by an adjunct professor.
  - Co-developed the Dual License program combining Early Childhood Education and Intervention Specialist Licensure. Developed with Dr. Smith the assessments necessary for accreditation in the Early Childhood program and the Intervention Specialist program.
- **Scholarship**
  - Crawford, T. & Calabria, K. (2015). Youthful Wonderings: Spiritual Journeys in the Works of Kate DiCamillo. *The Spiritual Way and Its Forms in Literature*. University of Constantine the Philosopher University in Nitra, Slovakia.

- Calabria, K. & Pytash, K.E. (2015). Audio-Assisted Reading Builds Reading Fluency. In Rasinski, T., Pytash, K.E. & Ferdig, R.E. (Eds). *Using technology to enhance reading: Innovative approaches to reading instruction*. Bloomington, IN: Solution Tree.
- Pytash, K. & Calabria, K. (2012). Perfect Practice, Audio-Assisted Reading. In Padak, N. & Rasinski, T. (Ed.), *Reading Fluency*, New York, NY: Guilford Press.
- Calabria, K. and Paruch, J. (2013). *A portrait of children with disabilities in children's literature*, Focus on Education, ACEI online journal.
- Literacy Research Project at the Jefferson County Alternative School; October, 2007 to 2009
- Monday Night Book Club, research project on the efficacy of literature circles as a transition to post-secondary education experience for students with high functioning Autism Spectrum Disorders; June, 2008-2010
- **Service (Internal Service)**
  - Chaired the Tenure Committee: Summer/Fall 2015
  - Chiron Education Society (professional development—conferences, family literacy night, teacher dedication service) Co-Advisor; 2007-present
  - Kappa Delta Phi, Advisor, national educational honor society; 2006-present
  - Chaired the Tenure Committee: Summer/Fall 2014
  - Hosted 12 students, one Deacon, one Priest, and 1 Youth Minister (former student) from Saranac Lake, New York on Sunday and Monday after a Youth Conference
  - Chaired the search committee for the Education Department: Spring 2014
  - Served as a member of the search committee for the Foreign Language Department: Spring 2014
  - Member for the Internal Review Board; 2013-present
  - Member of the Curriculum Committee: 2014-2015
  - Member of the Core Curriculum Committee: 2014 -2015
  - Presentation on children/youth with disabilities to the annual Catechetic

#### Department's Disability Day: 2008-present

- Assisted Dr. Ben Alexander in reading, commenting, and editing his book on the letters of Flannery O'Connor.
- Presentations to Dr. Alexander's African American Literature Class on African American schooling prior to integration and on African American children/youth literature authors and illustrators.
- Applied and received annual grants from \$2,000 to \$5,000 from the Lily Dunleavy Trust to fund Chiron Society activities and donations of children's literature to the John Paul II Library: 2006 to the present
- Member of Faculty Standards Committee; August, 2006 to the 2012
- Served on the search committee for the Coordinator of Disability Services
- Author of Ohio Integrated Systems Grant, funded for 2007 (\$30,000)
- Advisor of Franciscan University "Works of Mercy", 1 week mission trip to Gallup, New Mexico. Worked at St. Michael's School for students with severe and profound disabilities under the governance of the Bureau of Indian Affairs: Spring 2007 and 2008
- **Service (External Service)**
  - External advisory board member, *Exploring Mobile Apps for Special Education STEAM Teaching and Learning*, Kent State Initiative funded by AT&T. 2016
  - Reviewer for *Humanities Across the Borders II*. Donetsk National University (Ukraine) and the University of SS. Cyril and Methodius in Trnava (Slovakia). Summer 2015.
  - Reviewer for the Ohio Reading Journal, state journal sponsored by the International Reading Association; term of service: 2014-2016
  - Reviewed conference proposals for the Teacher Education Division of the Council for Exceptional Children; Summer 2014
  - Read and provided an endorsement as requested by Dr. Rufus Burrow author of, *A Child Shall Lead Them: Martin Luther King, Jr., Young People, and the Movement*. <http://store.augsburgfortress.org/store/product/19897/A-Child-Shall-Lead-Them-Martin-Luther-King-Jr-Young-People-and-the-Movement?c=245058>
  - Served on the editorial board for: Pytash, K.E. & Ferdig, R.E., Eds. (2013). *Exploring technology for writing and writing instruction*. Hershey, PA: IGI Global.

- Served on the editorial board for: Ferdig, R.E. & Pytash, K.E., Eds. (2013). Exploring multimodal composition and digital writing. Hershey, PA: IGI Global.
- Reviewer, Journal of the Association of Childhood International; Issue: *Children's Literature Around the World*; February 2011.
- Member of the Literacy Consortium through the Regional Education Service Agency, Wheeling, WVA. The Consortium includes Bethany College, West Liberty College, Wheeling Jesuit College, Franciscan University, Hancock County Schools, Brooke County Schools, Ohio County Schools, Marshall County Schools, and Wetzel County Schools: 2013-present
- Consultant as needed for Catholic Central High School on issues pertaining to students with disabilities: Summer and Fall 2014
- Consultant as needed for Brooke County Schools, Marshall County Schools, and Hancock County Schools to enhance quality services to students with Autism and Developmental Disabilities: 2006-present
- Tenure File Review for Dr. Vickie Donne, Robert Morris University: 2013
- Consultant in developing services for students who are at risk due to behavior and emotional disorders, Indian Creek High School: 2012-2013
- Served as the outside member of the Doctoral Committee for Ms. Shelby Haines, West Virginia University; 2007-2009
- Developing "outside of school" field experiences in the areas of recreation, family activities, and community job placement for students with disabilities in conjunction with Bethany College, Bethany, West Virginia; Summer, 2007
- Autism Summer Seminar in conjunction with Bethany College and Marshall County Schools: Summer, 2006; Summer, 2007; and Summer, 2008
- Worked with Weirton Area parents of children with Autism to improve pre-service teacher education experiences in the area of building family and school partnerships; Fall, 2007
- **Presentations**
  - **International and National Presentations (refereed conference presentations)**
    - Crawford, T. & Calabria, K. (2015, May). Duchovna cesta a jej v literature. (Spiritual way and its forms in literature). University of Constantine the Philosopher in Nitra, Slovakia.

- Pytash, K.E. & Calabria, K. (2013, July). Implementing research-based literacy strategies with authentic texts in correctional settings. Correctional Education Association Conference. Cleveland, OH.
  - McVey, K., Boury, T., Calabria, K. (2012, April). The Heart And Soul Of Our Clinical Practices: Strategic Partnerships. Professional Development Schools, Los Vegas, NV.
  - Calabria, K. & Pytash, K. (2010, November). A Literacy Tutoring Program at a Jail-Based Alternative School. National Drop Out Prevention Conference, Philadelphia, PA.
  - Calabria, K. (2010, December). Monday Night Book Club. TASH (The Association for Severely Handicapped). Pittsburgh, PA.
  - Calabria, K. & Crawford, P. (2008, May) Supporting Inclusive Friendships in Early Childhood Education Settings. Association for Childhood Education International Conference, Atlanta, GA.
- **State Presentations (refereed conference presentations)**
- Calabria, K. & Pytash, K. (2014, October). Top 10 AYA books recommended by the American Library Association. Ohio Reading Conference, Kent State University.
  - Calabria, K. & Pytash, K. (2013, October). Top 10 AYA books recommended by the American Library Association. Ohio Reading Conference, Cleveland State University.
  - Calabria, K. & Pytash, K. (2012, October). Top 10 AYA books recommended by the American Library Association. Ohio Reading Conference, Youngstown, OH.
  - Calabria, K. & Pytash, K. (2011, October). Top 10 AYA books recommended by the American Library Association. Ohio Reading Conference, Akron, OH.
  - Calabria, K. & Pytash, K. (2010, October). Creating Adapted Books for Students with Severe Disabilities. Ohio Reading Conference, Kent, OH.
  - Calabria, K. (2011, September). Challenging the Intellect, Encouraging Relationships, Promoting Well-Being, Students with Asperger Syndrome. Ohio Catholic Schools Conference. Columbus, OH.
  - Smith, M. & Calabria, K. (2009, May). Special Education Curriculum Redesign: Ohio Special Education College Conference, Columbus, OH.

- Calabria, K. (2009, November). The “How To” of Effective Social Stories™, Autism in Focus State Conference, Martinsville, WVA.
- Calabria, K. & Crawford, P. (2008, October). Supporting Inclusive Friendships in Early Childhood Education Settings. Pennsylvania Association of Young Children, Pittsburgh, PA.
- Calabria, K. (2005, Fall). *Reluctant Readers*: Presented at the West Virginia Library Association, Charleston, WVA.
- Calabria, K. (2006, Spring). *Differentiated Instructional Strategies*: Presented to West Virginia Student Teachers Association, Charleston, WVA.

#### ○ Local Presentations

- Calabria, K. & Paruch, J. (2014, October). Inclusive Education. Annual Teacher Workshop for the Diocese of Steubenville in Marietta, Ohio.
- Calabria, K. & Kemmery, M. (2014, September). Accommodations and Universal Design of Instruction for Students with Disabilities in Inclusive Educational Settings. Teacher Workshop. Catholic Central High School.
- Furda, M., & Calabria, K. (2012, November). The 11%, a look at dropouts, students with disabilities, and the potential of co-teaching to support students in middle and high schools. Presented to Hancock County Teachers, Weirton, WV.
- Calabria, K., Lautz, A., & Sulkowski, M. (2011, April). Strategies for Building Inclusive Faith Communities for Individuals with Significant Disabilities. Disability Workshop for Senior Catechetical Majors, Franciscan University, Steubenville, OH.
- Calabria, K. (2010, August). Alternative and Augmentative Communication (AAC) for Students with Autism Spectrum Disorder. Workshop for Marshall County Schools’ Speech and Language Pathologists, Moundsville, WVA.
- Calabria, K. (2010, February). Challenging the Intellect, Encouraging Relationships, and Promoting Well-being—Supporting students with Asperger’s Syndrome in Inclusive Classrooms. Leadership Academy, Franciscan University, Steubenville, OH.
- Calabria, K., Mulhern, B., & Lautz, A. (October, 2010). Strategies for Building Inclusive Faith Communities for Individuals with Significant Disabilities. Disability Workshop for Senior Catechetical Majors, Franciscan University, Steubenville, OH.

- Calabria, K. (2009, August). Methods of Data Collection. Summer Teacher Academy, Hancock County Schools, Weirton, WVA.
- Calabria, K. (2008, November). Autism Spectrum Disorders. Leadership Academy, Franciscan University, Steubenville, OH.
- Calabria, K. (2008, March). Building Family Relationships: A look at Relationship Development Intervention Strategies. Hancock County Autism Association and Hancock County Schools Winter Program, Weirton, WVA.
- Calabria, K. (2008, June). Developing and Strengthening Positive Peer Relationships: The Antidote to Bullying. Marshall County Educators, Moundsville, WVA.
- Calabria, K. (2007, October). Developmental Approaches and Interventions for Students with Autism Spectrum Disorder. RESA 6 Family Workshop, Wheeling, WVA.
- Calabria, K. (2007, June). Mean Girls and Guys: Building the fourth R in today's schools: Building positive relationships. Marshall County Educators, Moundsville, WVA.
- Assessment Strategies: Presented to Elementary Education Majors attending Franciscan University, Spring 2001
- Language Development and the Impact on the Acquisition of Reading: Presented to Elementary Education Majors attending Ohio University Eastern Campus, Fall 2000
- *Cognitive Learning Theory: Rethinking Instruction*: Vocational Educators, Kent State University Summer Session, Summer 1997
- *Instructional Assistance Teams*: Presented to Knoxville Elementary Teachers, Edison Local School District, Fall 1994
- *The Home-School Learning Connection*: Presented to Parent-Teacher Organizations within the Diocese of Steubenville, Fall 1993
- *Transition Planning for Young Adults with Disabilities*: Teachers employed by the Jefferson County Board of Mental Retardation and Developmental Disabilities, Fall 1993
- **Professional Development**
  - **International Conferences**



- Attended 3 day Profession Development Schools Conference, March 2012
- Attended 4 day Council for Exceptional Children International Conference, April 2011
- Attended 3 day TASH conference, December 2010
- Attended 4 day Association for Childhood International Conference, April 2008
- **National Conferences**
  - Attended 3 day American Speech and Hearing Association: ASHA in the Schools Conference, July 2014
  - Attended 2 day National College Reading Conference, October, 2008
  - Attended 5 day University of San Diego Autism Conference, July 2007
- **State Conferences**
  - Attended 2 day Virginia Hamilton Multi-Cultural Children's and Adolescent Literature Conference, April 2009-2014
  - Attended West Virginia Autism Society Conference, August 2007
- **Memberships in Professional Organizations:**
  - Association for Young Childhood Education International
  - Council for Exceptional Children
  - International Reading Association
  - TASH (The Association for the Severely Handicapped)

**Assistant Professor of Education, West Liberty State College, West Liberty, West Virginia, August 2004 to July 2006**

- **Teaching**
  - Instructing the coursework leading to certification in Multi-categorical Special Education
- **Internal Service**
  - Faculty Development Committee, Chairman; responsible for the granting of funds for faculty professional development

- Freshman Experience instructor: Worked with 20 freshman during the first semester to develop study skills and to assist them with registration, locating their advisor, and the overall orientation to college life; 2004-2006
- Professional Development School Liaison: Collaborated with Mr. John Duncan, principal of Elm Grove Elementary School and the School Improvement Team to develop faculty development activities, apply for grants, and to place West Liberty Students in field experiences: 2004-2006
- Field Day Coordinator: Assisted in the development and implementation of a field day experience for students with disabilities and West Liberty students in the fields of education, physical education, music, art, dental hygiene, and nursing: 2004-2006
- Philadelphia Urban Seminar: Assisted in the coordination and supervision of West Liberty students who participated in the Pennsylvania State Colleges 2 week program in Philadelphia City Schools: May, 2005 and 2006
- Autism Summer Institute in cooperation with Marshall County School: Coordinated the classes and field placements for a 6 week class within the Marshall County summer school program for preschool and elementary students

### **Adjunct Professorships**

Franciscan University  
 Winter Term, 1995  
 Instructor: Classroom Management

University of Pittsburgh  
 1990-1992  
 Instructor: Adolescents and Adults with Disabilities; Classroom Management; and Instruction of Students with Severe Disabilities

Jefferson County Community College  
 1978-1986  
 Instructor: Introduction to Psychology and Human Development

### **Vocational Special Education Instructor/ Job Training Coordinator School Psychologist, stipend for part-time services Federal/State funding and Grant Writing, volunteer activity**

Jefferson County Joint Vocational School  
 August 1996 to May 2004

- Vocational Special Education Instructor/Job Training Coordinator for Students with Significant Disabilities:
  - Designed and implemented a community based transition program for students with significant disabilities who otherwise may have been placed in a more segregated setting
  - Developed individualized education plans in partnership with students and family members with a strong emphasis on allowing students to select goals and activities
  - Initiated and coordinated interagency linkages with Ohio Bureau of Vocational Rehabilitation, Work Force Investment Youth Programs, Board of Mental Retardation and Developmental Disabilities, and Jefferson County Work-Study Coordinators
  - Trained 3 job coaches to support students in community settings
  - Developed a functional community based course of study for students with significant disabilities. The course of study emphasizes the acquisition, generalization, and maintenance of communication skills, social skills, vocational skills, recreation skills, functional academic skills, and technology skills.
  - Provided systematic instruction to students on functional skills in school and community settings.
  - Developed and implemented positive behavior plans utilizing the technology of applied behavior analysis in school and community settings.
  
- School Psychologist, part-time
  - Served on intervention assistance teams supporting students with learning disabilities and severe behavior handicaps in regular education academic and vocational classrooms.
  - Provided counseling services for students at the highest risk for school failure: students returning from incarceration, students returning from drug and alcohol rehabilitation centers, and students exhibiting violent behaviors in the school setting.
  - Provided counseling for students who requested counseling for personal issues.
  - Referred students and maintained contacts with local mental health agencies and private counselor.

- Conducted anger management classes on an as needed basis.
- Provided consultation to teachers and administrators.
- Served on the crisis management team.
- Assisted the instructional staff of Toronto City (Ohio) schools in developing a community based and functional evaluation for a junior high student with severe Cognitive Impairments and Autism Spectrum Disorder.
- Assisted the instructional staff of Toronto City (Ohio) schools in developing a transition and individual education plan that was functional and community based for a junior high student with severe Cognitive Impairments and ASD (Autism Spectrum Disorder)
- Funding and Grant-related activities
  - Applied for Federal funding and completed continuous improvement plans.
  - Attended annual conferences on Federal Title Programs and *No Child Left Behind* legislation
  - Applied for and received consolidated federal funds; such as, Title IIA, Improving Teacher Quality; Title IID, Enhancing Education Through Technology; Title IV, Safe and Drug-free learning environments; and Title V, Innovative Programs totaling \$10,000 per year.
  - Applied for and received the REAP federal grant–Small Rural School Achievement Program totaling \$48,000 per year.
  - Applied for and maintained records for E-rate telecommunications discounts through the Schools and Libraries Universal Service Program totaling approximately \$11,000 per year.
  - Co-authored a technology plan for the Jefferson County Joint Vocational School in compliance with Ohio Department of Education guidelines requiring a technology plan to receive technology funding.
  - Applied for and maintained records for annual funding received from Ohio Department of Education: SchoolNet, OneNet, Interactive Distance Learning Technology Funds totaling approximately \$10,000 per year to fund professional development, software, internet courses, and equipment purchases.
  - Wrote 2 Work Force Investment Youth Program grants and received \$65,000 in funding.

- Wrote 2 Work Force Investment Adult and Dislocated Worker Program grants and received \$250,000 in funding.

### **School Psychologist**

- Jefferson County School District  
August 1993- May 1996  
Provided psychological services for the elementary, junior high school, and high school students in the Edison Local School District.
- PSI Associates, Inc.  
August 1993-1994  
Provided psychological services for elementary, middle school, and high school students within the Diocese of Steubenville, Ohio.
- Toronto City Schools  
August 1992-June 1993  
Provided psychological services on a part-time basis for the elementary, middle school, and high school students within the Toronto City School District.
- Private School Psychologist  
1977-1988  
Conducted multi-factored educational assessments under licensed supervision.
- RESA, Wheeling, West Virginia  
Provided psychological services for schools located in Ohio, Marshall, and Wetzell counties in West Virginia  
August 1977- January 1978
- Madison County Schools, London, Ohio  
School Psychology Intern  
August 1976-June 1977

### **Professional Services in the Field of Mental Retardation and Developmental Disabilities:**

- Harrison County Board of Mental Retardation and Developmental Disabilities  
Behavior Management Consultant, 1987- 1988
- Jefferson County Board of Mental Retardation and Developmental Disabilities  
Behavior Management Consultant, Shaffer Plaza Residential Facility,  
1983-1986
- Jefferson County Board of Mental Retardation and Developmental Disabilities  
Work Adjustment/Work Evaluation Consultant, JEFFCO Workshop,  
1979-1983

- Jefferson County Board of Mental Retardation and Developmental Disabilities Work Adjustment Specialist, 1978-1979

### **Teaching Experiences with Children**

- Private Tutor for Students with Learning Disabilities, 1981-1983
- Nissonger Center, Ohio State University, Associate Preschool Teacher, Model Early Intervention Program for Children with Disabilities, 1974-1976 and Summer Session, 1977

### **Adult Education**

- University of Pittsburgh, Program for Students and Adults with Severe Disabilities, Supported Employment Specialist Training Workshops  
Presenter: *Self-Management Systems in Supported Employment*, 1992-1993
- Head Start, Instructor, Teacher Certification Program; 1983, 1984, 1986

### **Community Service**

- The Martha Earp, Educational Trust Committee, 2006-2012
- Special Olympics Swimming Competition, Swimming Official, 2000-2008
- Swimming Lessons at the Stratton Community Pool, 1994-2006
- Swim Official for the schools in the Ohio Valley, 2004-2009
- Official for Catholic Central Track Team and Cross Country Team, 2000-2006
- American Red Cross First Aide, CPR, Sports Safety Instructor; 2000-2006
- Appointed by the Jefferson County Probate Court to serve a four-year term as a Board Member, Jefferson County Board of Mental Retardation and Developmental Disabilities: January 1993-1994

### **Volunteer Coaching Positions**

- Head Coach, Swimming and Diving  
Steubenville Catholic Central High School, Steubenville, Ohio  
1994-2004
- Head Coach, Swimming  
Stratton SeaCats Fall/Winter Recreational Team  
Stratton, Ohio  
1994-2004
- Head Coach, Swimming

Summer Recreational Program  
Steubenville Country Club, Steubenville, Ohio  
1986-1996

- Assistant Coach, Track and Field  
Steubenville Catholic Central High School, Steubenville, Ohio  
1995-2000

**Awards and Honors:**

- 1997: Certificate of Recognition by the Ohio Association of Supervisors and Work-Study Coordinators
- 1998: The Eastern Ohio Regional Education Service Center: Excellence in Education Award
- 1998: The Ohio Department of Education: The Franklin B. Walter Outstanding Educator Award