

GUIDELINES FOR DOCUMENTATION

ATTENTION DEFICIT (HYPERACTIVITY) DISORDER (ADD/ADHD)

The Student Academic Support Services (SASS) Office provides accommodations to students diagnosed with a disability that substantially impacts one or more major life functions. To determine eligibility for services and appropriate accommodations, current and comprehensive documentation of the disability from a licensed professional who is credentialed to perform such evaluation is required. If you have any questions pertaining to documentation needs, feel free to contact **Student Academic Support Services at** (740) 284-5358 or Email tgreathouse@franciscan.edu.

STUDENT INFORMATION:

*** To be completed by the student ***

Full Legal Name:		
Date of Birth:	Cell Phone:	
FUS ID#:	FUS Email:	@student.franciscan.edu
Address:		

MEDICAL INFORMATION: <u>*** To be completed by the diagnosing professional ***</u>

- 1. What is the diagnosis, date of diagnosis, and your last contact with the student?
- 2. Indicate all instruments and procedures used to diagnose the ADD (i.e. clinical interview, psycho-educational testing, behavioral rating scales, etc.)
- 3. What is the severity of the disorder? Mild Moderate

Severe

- 4. How does ADD/ADHD or treatment plan impact this student in an educational setting (functional limitations)? Please be specific.
- 5. What recommendations do you have regarding accommodations and your rationale for each of the accommodations?
- 6. Are there any indications that this student may have an additional diagnosis (i.e., depression, anxiety, learning disabilities, etc.)?
- 7. Please add any additional comments that you feel appropriate:

PROVIDER INFORMATION:

Signature:	Date:	
Print Name and Title:		
State of License:	License Number:	
Address:		
Telephone:		

<u>Once completed, please return this form back to the student</u> so that they may upload it with their SASS Disability Services Application (found on the FUS website). If you have questions regarding this form, please call SASS at 740-284-5358.