Works Cited

Garcia, J. R., & Cain, K. (2014). Decoding and reading comprehension: A meta-analysis to

 identify which reader and assessment characteristics influence the strength of the

 relationship in English. *Review of Educational Research, 84*, 74–111.

McKeown, M. G., Beck, I. L., & Worthy, M. J. (1993). Grappling with Text Ideas: Questioning the

 Author. *The Reading Teacher*, *46*(7), 560–566. <http://www.jstor.org/stable/20201133>

Rasinski, T.V. (2012.) Why reading fluency should be hot! *The Reading Teacher, 65*(8), 516-522.

Vacca, R.T., Vacca, J.A.L., & Mraz, M. (2014). *Content Area Reading: Literacy and Learning Across The Curriculum* (11th ed.). Upper Saddle River: Pearson.